

**FRESNO COUNTY SUPERINTENDENT OF SCHOOLS
FRESNO COUNTY BOARD OF EDUCATION****Instruction
CONCEPTS AND ROLES**

The County Superintendent and County Board desire to provide a comprehensive, research-based curriculum in a supportive, positive, and engaging manner that motivates every student to succeed. The County Superintendent's educational program shall provide students with opportunities to attain the academic, social, and emotional skills, knowledge, and abilities they need to be successful in school, postsecondary education and/or employment, and develop to their full potential.

Strategies for improving the educational program shall take into consideration the needs of individual students and subpopulations of students, including, but not limited to, social, emotional, and behavioral needs. Students who are failing or at risk of failing to meet academic standards shall be provided with alternative programs and/or supplemental assistance designed to raise achievement.

Inasmuch as parents/guardians are critical partners in their children's education, parents/guardians shall be provided with opportunities to be meaningfully involved both in support of their children's education program at school and with learning at home.

The goal of student success may be achieved through regional coordination, collaboration, and alignment between the school, parents/guardians, and the community, including County Superintendent support for innovative programs and practices that promote student engagement, growth, understanding, achievement, and career exploration.

The County Superintendent and County Board shall:

1. Establish standards of student achievement for core subjects at each grade level that are aligned with the County Superintendent's vision for student learning, the specific needs and strengths of the students, the expectations of parents/guardians and the community, and available resources;
2. Establish graduation requirements;
3. Ensure that a process is in place, involving teachers, administrators, students, and parents/guardians, for the development and review of the County Superintendent's curriculum;
4. Adopt the County Superintendent's curriculum and courses of study to be offered;
5. Adopt textbooks and other instructional materials;
6. Support the professional staff's implementation of the curriculum by providing consistent policy direction, allocating resources based on educational program priorities, ensuring that collective bargaining agreements do not constrain the County Superintendent's

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- ability to achieve curricular goals, recognizing staff accomplishments, and including reasonable annual goals related to student learning;
7. Provide a continuing program of professional development to keep instructional staff and administrators updated about current issues and research pertaining to curriculum, instructional strategies, and student assessment;
 8. Review and evaluate the educational program on the bases of state and federal accountability measures, disaggregated student achievement data, and other indicators and ensure that evaluation results are used to improve programs, curriculum, and/or instructional practices as necessary to enhance student achievement; and
 9. Communicate clear information about County Superintendent instructional goals, programs, and progress in student achievement to the community and media.

The County Superintendent or designee shall:

1. Review research related to curriculum issues;
2. Select and/or develop curricula for recommendation to the County Board in accordance with the County Superintendent's curriculum development and review process;
3. Ensure the articulation of the curriculum between grade levels and with postsecondary education and the workplace;
4. Determine the general methods of instruction to be used;
5. Assign instructors and schedule classes for all curricular offerings;
6. Recommend instructional materials to the County Board and direct the purchase of approved materials and equipment; and
7. Evaluate and report to the County Board on student achievement as demonstrated through testing and other types of appraisal, and recommend necessary changes in curriculum, programs, and instruction as indicated by student performance data.

Comparability in Instruction

The County Superintendent shall provide comparable educational opportunities for all students. Instruction in the core curriculum shall be in no way diminished when students receive supplementary services funded by special governmental programs. Services funded by any categorical program shall supplement, not supplant, the County Superintendent-provided core curriculum and any services which may be provided by other categorical programs.

Adopted: 12/08/2011

Amended: 11/19/2020, 11/21/2024

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LEGAL REFERENCE

Education Code

51000-51007 Legislative intent, educational program

Code of Regulations, Title 5

3940 Maintenance of effort

4424 Comparability of services

United States Code, Title 20

6321 Fiscal requirements/comparability of services