

FRESNO COUNTY SUPERINTENDENT OF SCHOOLS  
FRESNO COUNTY BOARD OF EDUCATION**Instruction**  
**ACADEMIC STANDARDS**

The County Superintendent and County Board shall adopt high standards for student achievement which challenge all students to reach their full potential and specify what students are expected to know and to be able to do at each grade level and in each area of study. These standards shall reflect the knowledge and skills needed for students to be adequately prepared for postsecondary education, employment, and responsible citizenship.

In developing these recommended standards, the County Superintendent or designee shall use a process that involves teachers, school site and administrators, students, parents/guardians, representatives from business/industry and postsecondary institutions, and/or community members. County Superintendent or designee shall ensure the proper articulation of standards between grade levels and the alignment of the standards with the County Superintendent's vision and goals, graduation requirements, college entrance requirements, and other desired student outcomes. County Superintendent or designee also shall ensure that the standards are easily understandable and measurable.

County Superintendent and County Board content standards for English language arts, English language development, mathematics, science, health education, history-social science, physical education, visual and performing arts, world languages, career technical education, and preschool education shall meet or exceed statewide model content standards adopted by the State Board of Education or the State Superintendent of Public Instruction as applicable.

County Superintendent and County Board curriculum, instruction, student assessments, and evaluations of the instructional program shall be aligned with County Superintendent and County Board content standards. In accordance with Education Code 44662, standards of expected student achievement also shall be used in evaluating teacher performance.

Teachers and school administrators shall receive ongoing professional development to inform them of changes in the standards and to build their capacity to implement effective standards-based instructional methodologies.

The County Superintendent or designee shall annually communicate the applicable standards to students and their parents/guardians to inform them of the expectations for student learning at their grade level.

Staff shall continually assess students' progress toward meeting the standards, report each student's progress to the student and his/her parents/guardians, and offer remedial assistance in accordance with County Superintendent and County Board policy and administrative regulations.

The County Superintendent or designee shall ensure that County Superintendent and County Board standards are regularly reviewed and updated as necessary. At a minimum, County Superintendent and County Board standards shall be reviewed whenever applicable statewide standards are revised and in response to changing student needs.

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Adopted: 05/17/2012

Amended: 11/19/2020

**Legal Reference**

Education Code

44662 Evaluation of certificated employees

51003 Statewide academic standards

60605-60605.9 Adoption of statewide academically rigorous content and performance standards

United States Code, Title 20

6311 State academic standards and accountability for Title I, Part A

**Management Resources**

CSBA Publications

Common Core Standards, Fact Sheet, August 2010

California Department of Education Publications

Next Generation Science Standards for California Public Schools, Kindergarten Through Grade Twelve, September 2013

California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. March 2013

California Career Technical Education Model Curriculum Standards, January 2013

California Common Core State Standards: Mathematics, rev. January 2013

California Preschool Learning Foundations, Vol. 3, 2012

English-Language Development Standards for California Public Schools, Kindergarten Through Grade Twelve, November 2012

California Preschool Learning Foundations, Vol. 2, 2010

Model School Library Standards for California Public Schools, Kindergarten Through Grade Twelve, September 2010

World Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve, January 2009

California Preschool Learning Foundations, Vol. 1, January 2008

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, March 2008

Physical Education Model Content Standards for California Public Schools, Kindergarten Through Grade Twelve, January 2005

Visual and Performing Arts Content Standards for California Public Schools, Prekindergarten Through Grade Twelve, January 2001

History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

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Websites

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Common Core State Standards Initiative: <http://www.corestandards.org>

Council of Chief State School Officers: <http://www.ccsso.org>

National Governors Association Center for Best Practices: <http://www.nga.org/center>

U.S. Department of Education: <http://www.ed.gov>