

**FRESNO COUNTY SUPERINTENDENT OF SCHOOLS
FRESNO COUNTY BOARD OF EDUCATION****Instruction
RESPONSE TO INSTRUCTION AND INTERVENTION**

The County Superintendent and County Board desire to improve learning and behavioral outcomes for all students by providing a high-quality, data-driven educational program to meet the learning and behavioral needs of each student and to help reduce disparities in achievement among subgroups of students. Students who are not making academic progress pursuant to County Superintendent measures of performance and/or are struggling behaviorally shall receive intensive instruction and intervention supports designed to meet individual learning needs, with progress monitored.

The County Superintendent or designee shall convene a team that may include, as appropriate, certificated personnel and other staff with knowledge of curriculum and instruction, student services, special education, and instructional and behavioral support, and parents/guardians, as appropriate, to assist in designing the County Superintendent's Response to Instruction and Intervention (RtI2) system, based on an examination of indicators of student achievement.

The County Superintendent's RtI2 system shall include instructional strategies and interventions with demonstrated effectiveness and shall be aligned with the County Superintendent school curriculum and assessments. The County Superintendent or designee may conduct ongoing screening to determine student needs, analyze data, identify interventions for students not making adequate academic progress, monitor the effectiveness of the interventions, and adjust interventions according to efficacy.

The County Superintendent's RtI2 system shall include research-based, standards-based, culturally relevant instruction for students in the education program; universal screening and continuous classroom monitoring to determine students' needs and to identify those students who are not making progress; criteria for determining the types and levels of interventions to be provided; and subsequent monitoring of student progress to determine the effectiveness of the intervention and to make changes as needed.

Additionally, the County Superintendent's RtI2 system shall provide for:

1. High-quality classroom instruction
2. High expectations
3. Assessments and data collection
4. Problem-solving systems approach
5. Research-based interventions
6. Positive behavioral support
7. Fidelity of program implementation

FRESNO COUNTY SUPERINTENDENT OF SCHOOLS
FRESNO COUNTY BOARD OF EDUCATION

8. Staff development and collaboration, which may include training in the use of assessments, data analysis, research-based instructional practices and strategies and emphasize a collaborative approach of professional learning communities among teachers within and across grade spans
9. Parent/guardian and family involvement, including collaboration and engagement

The County Superintendent or designee shall ensure that parents/guardians are involved at all stages of the instructional, intervention, and progress monitoring process. Parents/guardians shall be kept informed of the services that have and will be provided, the strategies being used to increase the student's rate of learning, the supports provided to improve behavioral difficulties, and the performance data that has and will be collected.

10. Consideration of further evaluation utilizing RtI2 data

The RtI2 system may be utilized as one component when considering the referral of a student for evaluation for special education or other services.

Adopted: undated

Amended: 10/20/2011, 11/19/2020, 06/15/2023

Legal Reference

Education Code

56329 Assessment, written notice to parent

56333-56338 Eligibility for specific learning disabilities

56500-56509 Procedural safeguards

United States Code, Title 20

1400-1482 Individuals with Disabilities Education Act, especially:

1416 Monitoring, technical assistance, and enforcement

Code of Federal Regulations, Title 34

300.301-300.11 Evaluations, and procedures for identifying children with learning disabilities

Management Resources

Websites

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>