

FRESNO COUNTY SUPERINTENDENT OF SCHOOLS

Instruction
CURRICULUM DEVELOPMENT AND EVALUATIONCurriculum Review Committee

The County Superintendent or designee may establish a curriculum review committee to evaluate and recommend curriculum for County Board approval. This committee shall consist of teachers and administrators, and may also include other staff who have subject-matter expertise, parents/guardians, representatives of local businesses and postsecondary institutions, other community members, and students as appropriate. This committee may be the same committee charged with the evaluation and recommendation of instructional materials pursuant to County Superintendent and County Board policies and administrative regulations.

Curriculum Development/Selection Process

The County Superintendent or designee shall research and identify available curriculum in the subject area(s) and grade level(s) scheduled for review. He/she may select a limited number of programs to present to the curriculum review committee for evaluation.

The committee shall recommend the curriculum that best meets student needs based on the following criteria and any additional factors deemed relevant by the committee:

1. Analysis of the effectiveness of the existing County Superintendent curriculum for all students, including student achievement data disaggregated by grade level and student population
2. Alignment of the proposed curriculum with expectations established by the County Superintendent and the State Board of Education as to what students need to know and be able to do in the subject(s) and grade level(s) under consideration
3. Evidence of proven effectiveness of the proposed curriculum in raising student achievement, including the research and learning theory upon which the curriculum is based
4. Applicability and accessibility of the curriculum to all students, including, but not limited to, underperforming students, students with disabilities, English learners, and gifted and talented students
5. The estimated cost to purchase, adapt, and/or develop the curriculum
6. Resources required to implement the curriculum, such as time, facilities, instructional materials and technology, staffing, staff development, and funding
7. If the curriculum includes instructional materials, the extent to which the materials meet criteria established by law and the County Superintendent
8. Any potential impact on other parts of the educational program

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If it is determined that available prepackaged curriculum is not cost effective or is inadequate to meet the needs of the students, the County Superintendent or designee may adapt curriculum or develop new curriculum. Curriculum modification or development shall be performed by teachers, school administrators, and program administrators, with support and assistance, when available, from postsecondary institutions and/or curriculum or professional associations. Any modified or new curriculum shall be reviewed by the curriculum committee in accordance with the above criteria prior to being recommended the County Superintendent who will then recommend adoption to the County Board.

Upon approval by the County Superintendent and the County Board, a new curriculum may be implemented in a limited number of schools or classrooms on a pilot basis so that modifications may be made as necessary before implementing the curriculum among all County Superintendent-operated schools.

Adopted: 10/20/2011

Amended: 11/19/2020