

FRESNO COUNTY SUPERINTENDENT OF SCHOOLS  
FRESNO COUNTY BOARD OF EDUCATION

**Instruction**  
**CURRICULUM DEVELOPMENT AND EVALUATION**

The County Superintendent and County Board desire to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision making. Upon recommendation of the County Superintendent or designee, the County Board shall adopt a written curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in all County Superintendent-operated schools.

The curriculum shall be aligned with the vision and goals for student learning of County Superintendent/County Board, County Superintendent and County Board policies, academic content standards, state curriculum frameworks, state and local assessments, graduation requirements, school and County Superintendent improvement plans, and, when necessary, related legal requirements.

The County Superintendent or designee shall establish a process for curriculum development, selection, and/or adaptation which utilizes the professional expertise of teachers, principals, and program administrators representing various grade levels, disciplines, special programs, and categories of students as appropriate. The process also may provide opportunities for input from students, parents/guardians, representatives of local businesses and postsecondary institutions, and other community members.

The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

When presenting a recommended curriculum for adoption, the County Superintendent or designee shall provide research, data, or other evidence demonstrating the proven effectiveness of the proposed curriculum. He/she also shall present information about the resources that would be necessary to successfully implement the curriculum and describe any modifications or supplementary services that are needed to make the curriculum accessible to all students.

The County Superintendent and County Board shall establish a review cycle for regularly evaluating the curriculum in order to ensure continued alignment with state and local goals for student achievement. At a minimum, these reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

In addition, the County Superintendent and County Board may require a review of the curriculum in one or more subject areas as needed in response to student assessment results; feedback from teachers, administrators, or parent/guardians; new research on program effectiveness; or changing student needs.

Adopted: 10/20/2011  
Amended: 11/19/2020

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**Legal Reference**

Education Code

221.5 Equal opportunity  
35160 Authority of governing boards  
35160.1 Broad authority of school districts  
51050-51057 Enforcement of courses of study  
51200-51263 Required courses of study  
51500-51540 Prohibited instruction  
51720-51879.9 Authorized classes and courses of instruction  
60000-60424 Instructional materials

Government Code

3543.2 Scope of representation

Code of Regulations, Title 5

4000-4091 School improvement programs  
4400-4426 Improvement of elementary and secondary education

**Management Resources**

California Department of Education Publications

Content Standards for California Public Schools: Kindergarten Through Grade 12  
Curriculum Frameworks for California Public Schools: Kindergarten Through Grade 12

Website

CSBA: <http://www.csba.org>  
Association for Supervision and Curriculum Development: <http://www.ascd.org>  
Association of California School Administrators: <http://www.acsa.org>  
California Association for Supervision and Curriculum Development: <http://www.cascd.org>  
California Department of Education, Curriculum and Instruction: <http://www.cde.ca.gov/ci>