

**FRESNO COUNTY SUPERINTENDENT OF SCHOOLS  
FRESNO COUNTY BOARD OF EDUCATION****Instruction  
STUDENT ASSESSMENT**

The County Superintendent and County Board recognize that student assessments are an important instructional and accountability tool. To obtain the most accurate evaluation of student performance, the County Superintendent shall use a variety of measures, including County Superintendent, state, and/or national assessments.

Any student use of technology to complete assessments shall be as specified in Superintendent and Board Policies 5131.9 - Academic Honesty and 6163.4 - Student Use of Technology.

Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in County Superintendent/County Board programs, and/or eligibility for graduation. In addition, summary data on student assessment results shall be used to identify and review student achievement goals in the County Superintendent's local control and accountability plan, evaluate County Superintendent/County Board educational programs in order to identify needed improvements, and, as appropriate, evaluate staff performance.

In selecting or developing any assessment, the County Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it aligns with the material that is being taught.

The County Superintendent or designee shall ensure that assessments are administered in accordance with law and test publisher's directions, and that test administration procedures are fair and equitable for all students.

As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to allow for critical analysis of student needs.

The County Superintendent or designee shall provide professional development as needed to assist administrators and teachers in interpreting and using assessment data to improve student performance and the instructional program.

When County Superintendent and school-level results of student assessments are published by the state, the County Superintendent or designee may provide supplementary information to assist parents/guardians and the community in understanding test results.

**Interim and Formative Assessments**

State interim and formative assessments may be used in combination with other sources of information to gain timely feedback about student progress in an effort to continually adjust instruction to improve learning, to communicate with students' parents/guardians, and to identify professional development goals. Results from interim and formative assessments shall not be used for any high-stakes purpose, including, but not limited to, teacher or other school staff evaluation, accountability, student grade promotion or retention, graduation, course or class

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placement, identification for gifted or talented education, reclassification of English learners, or identification as an individual with exceptional needs. (Education Code 60642.6, 60642.7)

The County Superintendent or designee shall ensure that teachers who administer interim and formative assessments have access to all functions and information designed for teacher use related to such assessments and student performance on the assessments. (Education Code 60642.6)

**Individual Record of Accomplishment**

The County Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the state achievement tests required and administered as part of the California Assessment of Student Performance and Progress (CAASPP), or any predecessor assessments, pursuant to Education Code 60640-60649.
2. The results of any end-of-course examinations taken.
3. The results of any vocational education certification examinations taken.

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if the student is an adult or emancipated minor. The student or the student's parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. (Education Code 60607)

Adopted: 08/18/2011

Amended: 11/19/2020, 11/21/2024

**Legal Reference****Education Code**

313 Assessment of English language development  
10600-10610 California Education Information System  
44660-44665 Evaluation and assessment of performance of certificated employees (Stull Act)  
49558 Free and reduced-price meals; use of individual applications and records  
51041 Evaluation of educational program  
51450-51455 Golden State Seal Merit Diploma  
52052 Accountability; numerically significant student subgroups  
52059.5-52077 Local control and accountability plan  
56341.1 Assistive technology devices for a student with a disability  
60600-60649 Assessment of academic achievement, especially:  
60640-60648.5 California Assessment of Student Performance and Progress  
60800 Physical performance test

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60900-60901 California Longitudinal Pupil Achievement Data System  
60910 California State Preschool Program Longitudinal Pupil Achievement Data System

Code of Regulations, Title 5

850-876 California Assessment of Student Performance and Progress

United States Code, Title 20

1401 Assistive technology device; definition  
9622 National Assessment of Educational Progress

**Management Resources**

United States Department of Education, Office of Educational Technology Publications  
Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations,  
May 2023

Websites

Metropolitan Educational Research Consortium: <https://merc.soe.vcu.edu/>

California Department of Education, Testing and Accountability: <https://www.cde.ca.gov/ta/>

Smarter Balanced Assessment Consortium: <https://smarterbalanced.org/>

U.S. Department of Education: <http://www.ed.gov>