

FRESNO COUNTY SUPERINTENDENT OF SCHOOLS
FRESNO COUNTY BOARD OF EDUCATION**Instruction**
STUDENT SUCCESS TEAMS

The County Superintendent and County Board encourage the collaboration of parents/guardians, certificated and classified staff, administrators, and/or students, as appropriate, in evaluating the strengths and needs of students having academic, attendance, social, emotional, or behavioral difficulties and in identifying strategies and programs that may assist such students in maximizing their potential. The County Superintendent or designee shall establish student success teams (SST) as needed to address individual student needs.

The County Superintendent or designee shall establish a process for initiating referrals of students to SSTs.

Each SST shall develop intervention strategies to assist the student. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, social, emotional and/or behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

Each SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.

The SST shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, and develop additional interventions as needed.

The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

The County Superintendent or designee may integrate SSTs into a multi-tiered system of support, including identification of students who need additional support, the level(s) of support, appropriate interventions, monitoring of progress, and whether the goal of intervention has been met.

Adopted: 06/15/1995

Amended: 10/20/2011, 11/19/2020, 06/15/2023

Legal ReferenceEducation Code

8800-8807 Healthy Start support services for children
48260-48273 Truancy
48400-48454 Continuation education
49600-49604 Educational counseling
51744-51749.6 Independent study programs
52060-52077 Local control and accountability plan
54400-54425 Programs for disadvantaged children

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54440-54445 Migrant children
56300-56305 Identification of individuals with disabilities

Welfare and Institutions Code

4343-4352.5 Primary interventions program, mental health
18986.40-18986.46 Interagency children's services

Management Resources

CSBA Publications

Best Practices in Special Education, Governance Brief, May 2019

U.S. Department Of Education Publications

Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021

A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011

Websites

California Department of Education: <https://www.cde.ca.gov/ci/cr/ri/>
National Dropout Prevention Center: <http://www.dropoutprevention.org>