
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS**Awards For Achievement
STUDENTS**

The County Superintendent or designee may appoint an awards committee at each school which may consist of school administrators, staff members, parents/guardians, community members, and student representatives. The committee shall submit recommendations for student awards to the County Superintendent or designee for approval.

State Seal of Biliteracy

To be eligible to receive the State Seal of Biliteracy upon graduation, a student shall demonstrate a high level of proficiency in English and at least one other language, which may include American Sign Language, by meeting all of the following state-established criteria: (Education Code 51461)

1. Proficiency in English which shall be demonstrated through one of the following requirements:
 - a. Completion of all English language arts requirements for graduation with an overall grade point average of at least 3.0 in those classes; or

Completion of one or more English language arts courses at a public higher education institution or an independent institution of higher education, as described in Education Code 66010(a) and (b), with a grade equivalent to a grade point average of 3.0 or above.
 - b. Passage of the California Assessment of Student Performance and Progress for English language arts, or any successor test, administered in grade 11, at or above the "Standard Met" achievement level.
 - c. Passage of an English Advanced Placement (AP) examination with a score of 3 or higher or an English International Baccalaureate (IB) examination with a score of 4 or higher.

"English Advanced Placement" means Advanced Placement English Language and Composition, Advanced Placement English Literature and Composition, or Advanced Placement Seminar.
 - d. Achievement of a score of 480 or higher on the Evidence-Based Reading and Writing section of the Scholastic Aptitude Test (SAT).
2. Proficiency in one or more languages other than English, demonstrated through one of the following requirements:
 - a. Passage of a world language AP exam with a score of 3 or higher, a world language IB exam with a score of 4 or higher, or a world language American Council on the Teaching of Foreign Languages (ACTFL) Writing Proficiency Test (WPT) and an Oral Proficiency Interview (OPI) with scores of Intermediate Mid or higher.

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- b. Successful completion of one of the following:
- i. A four-year high school course of study of content in a world language, attaining an overall grade point average of at least 3.0 in that course of study, and oral proficiency in the language comparable to that required in 2.a. above.
 - ii. Successful completion of high school level courses completed in another country in a language other than English with the equivalent of an overall grade point average of 3.0 or above, as verified through a transcript.
 - iii. Completion of one or more world language courses at a public higher education institution or an independent institution of higher education, as described in Education Code 66010(a) and (b), with a grade equivalent to a grade point average of 3.0 or above and oral proficiency in the language comparable to that required in 2.a. above, as verified through a transcript.
- c. If no AP exam or off-the-shelf language test exists, passage of a County Superintendent language exam that has been certified by the State Superintendent of Public Instruction to meet the rigor of a four-year high school course of study in a given language and, at a minimum, assesses speaking, reading, and writing in a language other than English at the proficient level or higher.
- d. If a language is not characterized by listening, speaking, or reading, or for which there is no written system, passage of an assessment on the modalities that characterize communication in that language at the proficient level or higher.

To be eligible to receive the State Seal of Biliteracy, a student who is an English learner shall, in addition to demonstrating proficiency in English and one or more languages other than English through one of the accomplishments specified above, attain an Oral Language composite score of level 4 on the English Language Proficiency Assessments for California, or any successor English oral language proficiency assessment. (Education Code 51461)

The County Superintendent or designee shall maintain appropriate records to identify high school students who have earned the State Seal of Biliteracy and shall affix the insignia to the high school diploma or transcript of each such student. (Education Code 51463)

State Seal of Civic Engagement

To be eligible to receive the State Seal of Civic Engagement, a student shall meet all of the following state-established criteria:

1. Be engaged in academic work in a productive way.
2. Demonstrate a competent understanding of U.S. and California Constitutions, functions and governance of local governments, tribal government structures and organizations, the role of the citizen in a constitutional democracy, and democratic principles, concepts, and processes.

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3. Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on efforts.
4. Demonstrate civic knowledge, skills, and dispositions through self-reflection.
5. Exhibit character traits that reflect civic-mindedness and a commitment to positively impact the classroom, school, community and/or society.

The County Superintendent or designee shall maintain appropriate records to identify students who have earned the State Seal of Civic Engagement and shall affix the insignia to the high school diploma or transcript of each such student. (Education Code 51473)

Notifications

The County Superintendent or designee shall annually distribute information about eligibility requirements for State Seal of Biliteracy and State Seal of Civic Engagement.

Adopted: 03/21/2024

Amended: 11/21/2024