

FRESNO COUNTY SUPERINTENDENT OF SCHOOLS  
FRESNO COUNTY BOARD OF EDUCATION

**Philosophy, Goals, Objectives, and Comprehensive Plans**  
**LOCAL CONTROL AND ACCOUNTABILITY PLAN**

The County Superintendent and County Board desire to ensure the most effective use of available state funding to improve student achievement and other outcomes for all students. A comprehensive, data-driven planning process involving local stakeholders shall be used to identify annual goals for the County Superintendent and County Board operated schools and specific actions which are aligned with the relevant budget.

The County Board shall consider for adoption a local control and accountability plan ("LCAP") presented by the County Superintendent. The LCAP shall address the state priorities specified in Education Code 52066 and any additional local priorities established by the County Superintendent. The LCAP shall be adopted or updated, as required on or before July 1 of each year. (Education Code 52066-52067)

The LCAP shall focus on improving outcomes for all students, particularly those who are identified as "unduplicated students" or are part of any numerically significant subgroup that is at risk of or is underperforming.

An "unduplicated student" is a student who is eligible for free or reduced-price meals, who is an English learner, or who is a foster youth, as defined in Education Code 42238.01. (Education Code 42238.02)

Numerically significant student subgroups are ethnic subgroups, socioeconomically disadvantaged students, English learners, and students with disabilities when there are at least 30 students in the subgroup, and foster youth, students experiencing homelessness, and long-term English learners when there are at least 15 students in the subgroup. (Education Code 52052)

Content and Structure

The LCAP and annual updates shall be based on the most up-to-date template adopted by the State Board of Education ("SBE") and shall include, for each school or program operated by the County Superintendent (Education Code 52066):

1. A description of the annual goals to be achieved for all students and for each numerically significant student subgroup, for each of the following state priorities as applicable to the students served:
  - a. The degree to which teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002.

FRESNO COUNTY SUPERINTENDENT OF SCHOOLS  
FRESNO COUNTY BOARD OF EDUCATION

- b. Implementation of the academic content and performance standards adopted by the SBE, including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency.
- c. Parent/guardian involvement and family engagement, including efforts to seek parent/guardian input in making decisions for each school site and program and how the County Superintendent will promote parent/guardian participation in programs for unduplicated students and students with disabilities.
- d. Student achievement, as measured by the following, as applicable:
  - i. Statewide assessments of student achievement.
  - ii. The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University; have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved CTE standards and frameworks, including, but not limited to, those described in Education Code 52302(a), 52372.5(a), or 54692(e)(2); and have successfully completed both college entrance courses and CTE sequences or programs.
  - iii. The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency.
  - iv. The English learner reclassification rate.
  - v. The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher.
  - vi. The percentage of students who demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301.
- e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable.
- f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable.
- g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210

FRESNO COUNTY SUPERINTENDENT OF SCHOOLS  
FRESNO COUNTY BOARD OF EDUCATION

and 51220(a)-(i), as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03.

- h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220(a)-(i), as applicable.
  - i. How the County Superintendent will coordinate instruction of expelled students offered pursuant to Education Code 48926.
  - j. How the County Superintendent will coordinate services for foster youth, including, but not limited to, all of the following:
    - i. Working with the county child welfare agency to minimize changes in school placement.
    - ii. Providing education-related information to the county child welfare agency to assist the agency in the delivery of services to foster youth, including, but not limited to, educational status and progress information that is required to be included in court reports.
    - iii. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services.
    - iv. Establishing a mechanism for the efficient and expeditious transfer of health and education records and the health and education passport.
2. Goals identified for any local priorities established by the County Board and County Superintendent.
3. A description of the specific actions the County Superintendent will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the jurisdiction of the County Superintendent.

If the provision of technical assistance is required pursuant to Education Code 52071.5 and/or 52072.5, then the LCAP shall include actions and services that implement the work related to technical assistance for improving the outcomes of the student group or groups that led to the need for technical assistance. (Education Code 52070.5)

**FRESNO COUNTY SUPERINTENDENT OF SCHOOLS  
FRESNO COUNTY BOARD OF EDUCATION**

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on the California School Dashboard. (Education Code 52066)

**Increase or Improvement in Services for Unduplicated Students**

The LCAP shall demonstrate the applicable level of increased or improved services to unduplicated students. The LCAP shall explain how the funding apportioned based on the number and concentration of unduplicated students is used and how services are provided, whether by school site or countywide, to meet the needs of unduplicated students and to improve the performance of all students in the state priority areas. (5 CCR 15494, 15496)

Services that may be considered for this purpose include, but are not limited to, those associated with the delivery of instruction, administration, facilities, student support services, technology, and other general infrastructure necessary to operate and deliver educational instruction and related services. (5 CCR 15495)

When supplemental and/or concentration grant funds are to be expended on a countywide basis, the LCAP shall identify the services being funded and describe how they are principally directed towards, and effective in, meeting the goals for unduplicated students in the state and local priority areas, as applicable. (5 CCR 15496)

**Development and Consultation**

The County Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the County Board and community. Such data and information shall include, but not be limited to, data regarding the numbers of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The County Superintendent or designee shall consult with teachers, principals, program managers, administrators, other school personnel, employee bargaining units, special education local plan area administrator(s), parents/guardians, and students in developing the LCAP. (Education Code 52066, 52068; 5 CCR 15495)

The County Superintendent and County Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update. The public hearing shall be held at the same meeting as the public hearing required prior to the adoption of the budget in accordance with Education Code 1620. (Education Code 1620, 52068)

**Adoption of Plan**

For the purpose of reviewing the proposed LCAP, the County Board may consider quantitative data presented by the County Superintendent as well as qualitative information including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52066)

**FRESNO COUNTY SUPERINTENDENT OF SCHOOLS  
FRESNO COUNTY BOARD OF EDUCATION**

At the same public meeting at which the budget is adopted, but prior to considering and adopting the budget, the County Board shall adopt the LCAP or the annual update to the LCAP. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 1622, 52068)

At the same meeting and in the same manner as the adoption of the LCAP and annual update to the LCAP, the County Board shall adopt a local control funding formula ("LCFF") budget overview for parents/guardians to be attached as a cover to the LCAP. The overview shall include specified information related to the budget and shall be based on the template developed by the State Superintendent of Public Instruction ("State Superintendent"). (Education Code 52064.1)

At any time during the period in which the LCAP is in effect, the County Board may adopt revisions to the plan presented by the County Superintendent, provided that the County Board follows the same process for adopting the LCAP pursuant to Education Code 52068 and the revisions are adopted in a public meeting. (Education Code 52068)

The LCAP, once approved, shall be posted on the performance overview portion of the Dashboard. (Education Code 52065)

**Submission of Plan to State Superintendent**

Not later than five days after adoption of the LCAP or annual update, the budget, and the LCFF budget overview for parents/guardians, the County Superintendent and the County Board shall file the LCAP or the annual update with the State Superintendent. (Education Code 1622, 52064.1, 52070.5)

If the State Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP or the annual update, the County Superintendent and the County Board shall respond in writing within 15 days of the request. If the State Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the County Superintendent's and the County Board's response, the County Superintendent and the County Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070.5)

**Monitoring Progress and Complaints**

At least annually, the County Board shall review data presented by the County Superintendent regarding progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of performance reported on the California School Dashboard and any additional indicators established by the County Board and County Superintendent for state and local priorities.

Any complaint that the legal requirements pertaining to the LCAP were not followed may be filed pursuant to Administrative Regulation 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

**FRESNO COUNTY SUPERINTENDENT OF SCHOOLS  
FRESNO COUNTY BOARD OF EDUCATION****IDEA Addendum**

When the County Board is presented with an Individuals with Disabilities Education Act (IDEA) Addendum, required pursuant to Education Code 52064.3, resulting from SBE notification that an improvement plan is needed pursuant to 34 CFR 300.600-300.647, the County Board shall consider the Addendum for adoption in the same manner as the LCAP or annual update to the LCAP.

No later than 15 days after the adoption of the IDEA Addendum, when applicable, the IDEA Addendum shall be filed with the SPI. (Education Code 52064.3)

**Technical Assistance/Intervention**

If the State Superintendent does not approve the LCAP and annual update, the County Board and County Superintendent shall accept technical assistance or other intervention that may be required pursuant to Education Code 52071.5.

**District LCAPs**

At the same public meeting that the County Board adopts the LCAP and annual update, the County Superintendent or designee shall present to the County Board a summary of how the County Superintendent plans to support districts and schools within the county in implementing their LCAPs.

Adopted: 10/16/2014

Amended: 09/15/2022, 03/21/2024

**Legal Reference****Education Code**

305-306 English Language Education

17002 State School Building Lease-Purchase Law, including definition of good repair

33430-33436 Learning Communities for School Success Program; LCAP implementation

41020 Requirement for annual audit

41320-41322 Emergency apportionments

42127 Public hearing on budget adoption

42238.01-42238.07 Local control funding formula

44258.9 County superintendent review of teacher assignment

48985 Parental notices in languages other than English

51210 Course of study for grades 1-6

51220 Course of study for grades 7-12

52052 Accountability; numerically significant student subgroups

52060-52077 Local control and accountability plan

52302 Regional occupational centers and programs

52372.5 Linked learning program

54692 Partnership academies

FRESNO COUNTY SUPERINTENDENT OF SCHOOLS  
FRESNO COUNTY BOARD OF EDUCATION

60119 Sufficiency of textbooks and instructional materials; hearing and resolution  
60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission  
64001 School plan for student achievement, consolidated application programs  
99300-99301 Early Assessment Program

Code of Regulations, Title 5

15494-15497 Local control and accountability plan and spending requirements

United States Code, Title 20

6312 Local educational agency plan  
6826 Title III funds, local plans

**Management Resources**

CSBA Publications

The California School Dashboard and Small Districts, October 2018  
Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016  
LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016

California Department of Education Publications

California School Accounting Manual  
Local Control and Accountability Plan and Annual Update (LCAP) Template  
LCFF Frequently Asked Questions  
California School Dashboard  
California English Language Development Standards, 2012  
California Common Core State Standards: Mathematics, rev. 2013  
California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013  
Family Engagement Framework: A Tool for California School Districts, 2014  
California Career Technical Education Model Curriculum Standards, 2013

Web Sites

CSBA: <http://www.csba.org>  
California Department of Education: <http://www.cde.ca.gov>  
California School Dashboard:  
<https://www.caschooldashboard.org/#http://www.caschooldashboard.org>