

**FRESNO COUNTY SUPERINTENDENT OF SCHOOLS
FRESNO COUNTY BOARD OF EDUCATION****Philosophy, Goals, Objectives & Comprehensive Plans
ACCOUNTABILITY**

The County Superintendent and County Board recognize their responsibility to ensure accountability to the public for the performance of County Superintendent and County Board schools. The County Superintendent and County Board shall regularly review the effectiveness of County Superintendent and County Board school programs and fiscal operations, with a focus on the capacity to improve student achievement. The County Superintendent and County Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the vision and goals set forth in the local control and accountability plan (“LCAP”).

County Superintendent and County Board school performance shall be annually evaluated based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

County Superintendent and County Board schools serving high-risk student populations shall be subject to an alternative accountability system established by the State Superintendent of Public Instruction. (Education Code 52052)

County Superintendent and County Board schools shall demonstrate comparable improvement in academic achievement for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth, long-term English learners, or students experiencing homelessness. (Education Code 52052)

The County Superintendent shall provide regular reports to the County Board and the public regarding school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of County Superintendent and County Board school programs and operations and as part of the development or annual update of the LCAP.

Evaluation results may be used as a basis for revising goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support or assistance, awarding incentives or rewards, and establishing other performance-based consequences.

Adopted: 11/15/2012
Amended: 09/15/2022, 03/21/2024

Legal Reference

Education Code
33127-33129 Standards and criteria for fiscal accountability

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33400-33407 CDE evaluation of district programs
44660-44665 Evaluation of certificated employees
51041 Evaluation of the educational program
52052 Accountability; numerically significant student subgroups
52060-52077 Local control and accountability plan
60640-60649 California Assessment of Student Performance and Progress

Code of Regulations, Title 5

5 CCR 1068-1074 Alternative schools accountability model, assessments
15440-15463 Standards and criteria for fiscal accountability

United States Code, Title 20

6311 State plan
6312 Local educational agency plan

Code of Federal Regulations, Title 34

200.12-200.24 State accountability system
200.30-200.48 State and LEA report cards and plans

Management Resources

Web Sites

CSBA: <http://www.csba.org>

California Department of Education, Accountability:

<https://www.cde.ca.gov/ta/ac/#http://www.cde.ca.gov/ta/ac>

U.S. Department of Education <https://www.ed.gov/#http://www.ed.gov>

California School Dashboard:

<https://www.caschooldashboard.org/#http://www.caschooldashboard.org>