Instruction
COURSES OF STUDY

The County Superintendent and County Board recognize that a well-aligned sequence of courses fosters academic growth and provides for the best possible use of instructional time. The County Superintendent/County Board course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful academically, professionally, and personally.

The County Superintendent or designee shall establish processes for ensuring the articulation of courses across grade levels within the County Superintendent-operated schools. As necessary, the County Superintendent or designee shall work with representatives of appropriate area districts and postsecondary institutions to ensure articulation of courses with other institutions to which the County Superintendent/County Board students may matriculate. The sequence of courses shall be designed to ensure that each course provides adequate preparation for the next course in the sequence, only utilizes prerequisites that are essential to success in a given program or course, avoids significant duplication of content, and allows for reinforcement and progression in the subject matter.

The County Superintendent shall not provide any course separately or require or refuse participation by any student on the basis of the student’s actual or perceived sex, sexual orientation, gender, gender expression, gender identity, ethnic group identification, immigration status, race, ancestry, national origin, religion, color, mental or physical disability, or any other characteristic listed in Education Code 200 and 220, Government Code 11135, or Penal Code 422.55, or the student’s association with a person or group with one or more of such actual or perceived characteristics. (Education Code 200, 220; Government Code 11135; Penal Code 422.55; 5 CCR 4940)

Elementary Grades

As applicable, the County Superintendent and County Board shall adopt a course of study for elementary grades that sufficiently prepares students for the secondary course of study.

Secondary Grades

The County Superintendent/County Board shall offer all otherwise qualified students in grades 7-12 a course of study that prepares them, upon graduation from high school, to meet the requirements and prerequisites for admission to California public colleges and universities and to attain entry-level employment skills in business or industry. The County Superintendent/County Board course of study may provide for a rigorous academic curriculum that integrates academic and career skills, includes applied learning across all disciplines, and prepares all students for high school graduation and career entry. (Education Code 51228)

In addition, the course of study for students in grades 9-12 shall include instruction in skills and knowledge for adult life, career technical training, and a timely opportunity for all otherwise qualified students to enroll, within four years, in each course necessary to fulfill the requirements
and prerequisites for admission to California public colleges and universities prior to graduation. (Education Code 51224, 51228)

The County Superintendent or designee shall develop a process by which courses that meet California college admission criteria (referred to as "a-g" course requirements) are submitted to the University of California for review and certification. The County Superintendent or designee shall maintain an accurate list of all current high school courses that have been so certified, shall ensure that the list is provided annually to all students in grades 9-12 and their parents/guardians, and shall make updated lists readily available. (Education Code 51229, 66204)

Adopted: 10/20/2011
Amended: 11/19/2020, 06/15/2023

Legal Reference

Education Code
33319.3  Driver education; CDE materials on road rage
33540  Government and civics instruction in interaction with government agencies
48980  Parental notifications
51202  Instruction in personal and public health and safety
51203  Instruction on alcohol, narcotics and restricted dangerous drugs
51204  Course of study designed for student’s needs
51204.5  Social science instruction; history of California; contributions of various groups
51210-51212  Course of study for grades 1-6
51220-51229  Course of study for grades 7-12
51241  Exemption from physical education
51911-51921  Comprehensive health education
51930-51939  Comprehensive sexual health and HIV/AIDS prevention instruction
51940  Curriculum for brain and spinal cord injury prevention
60040-60052  Requirements for instructional materials
66204  Certification of high school courses as meeting university admission criteria

Health and Safety Code
11032  Definitions of dangerous drugs

Code of Regulation, Title 5
4940  Nondiscrimination; course access
10020-10043  Automobile driver education and training
10060  Physical education program

United States Code, Title 20
6111-6251  School-to-Work Opportunities Act of 1994
Management Resources

Websites
CSBA: http://www.csba.org
American Health Association: http://www.heart.org
American Red Cross, Hands-Only CPR: http://www.redcross.org/take-a-class
California Career Resource Network: http://www.californiacareers.info
California Colleges.edu: http://www.californiacolleges.edu
California Department of Education: http://www.cde.ca.gov
California State University, Admission Requirements:
http://www.csumentor.edu/planning/high_school
University of California, a-g Course Submissions:
http://hs-articulation.ucop.edu/guide/update-your-a-g-list/submitting-courses
University of California, List of Approved a-g Courses:
http://hs-articulation.ucop.edu/agcourselist