Instruction
STUDENT SUCCESS TEAMS

Team Membership

Members of individual student success teams (SST) may include, but not necessarily be limited to:

1. The principal or designee;
2. One or more of the student's classroom teachers or former teachers;
3. The student's parents/guardians;
4. The student, if appropriate; and/or,
5. Resource personnel or specialists, such as a school counselor, school psychologist, school nurse, school outreach consultant, special education resource person, department chairperson, speech and language specialist, reading specialist, social worker, probation officer, community resource representative, mental health worker, and/or other person(s) relevant to the student's situation

The makeup of each individual SST is at the County Superintendent's discretion, and may not include participation from individuals in each of the categories listed above.

Team Responsibilities

The principal or designee shall:

1. Schedule meetings and establish meeting procedures
2. Contact parents/guardians and other team members regarding team meetings
3. Consult with appropriate school staff, including teachers and/or resource personnel
4. Arrange for observation of the student as needed
5. Collect any additional background information necessary to inform team members about the student's strengths and needs, such as relevant student data, educational history, and work samples, as appropriate
6. Help the student and parents/guardians prepare for the meeting
7. Facilitate the team meetings
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8. Ensure that the student's progress is monitored, that follow-up meetings are regularly scheduled, and that adjustments are made to the plan and related interventions as necessary.

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Amended: 10/20/2011, 11/19/2020, 06/15/2023

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