Philosophy, Goals, Objectives and Comprehensive Plans

VISION

In order to provide a clear focus for county office of education programs, activities, and operations, the Fresno County Superintendent of Schools (“County Superintendent”) and the Fresno County Board of Education (“County Board”) shall adopt a long-range vision that focuses on the achievement and well-being of all students, reflects the importance of preparing students for the future academically, professionally, and personally, and describes what the County Superintendent and County Board want to achieve. This vision may be incorporated in various documents, including the mission or purpose statement, philosophy, long-term goals, short-term objectives, and/or comprehensive plans.

The County Superintendent or designee shall recommend an appropriate process for establishing and/or reviewing the vision statement which is inclusive of parents/guardians, students, staff, and community members.

The County Superintendent and the County Board shall review the vision statements at least every three years or whenever a new County Board member or County Superintendent is elected. Following these reviews, the County Superintendent may revise or reaffirm the direction established for the county office of education programs, activities, and operations. The County Superintendent or designee shall communicate the vision to staff, parents/guardians, and the community.

The joint policies of the County Superintendent and County Board are a public expression of their general beliefs, goals, and objectives. Referred to as Superintendent and Board Policy (separately “SP/BP policy” and collectively “SP/BP policies”), SP/BP policies are broad in nature and must be formally adopted by the County Superintendent and County Board in those areas where they have joint obligations or share responsibilities. Consistent with Education Code, the responsibilities of the County Board set forth in SP/BP policies relating to County Superintendent/County Board schools/programs, and the students, instruction, and academic/accountability plans of such schools/programs, pertain to the juvenile court school and county community school(s) established and operated pursuant to Education Code sections 1980 et seq. and 48645 et seq. In those areas where the County Superintendent and County Board have separate obligations and responsibilities, each shall adopt such policies as are applicable and appropriate, separately and respectively referred to as Superintendent Policy or Board Policy.

SP/BP policies, Superintendent Policies, and Board Policies provide a legal basis for County Superintendent and County Board actions. They comply with state and federal laws and regulations, and provide a basis for accountability and review. They also provide stability and continuity, and set forth the direction for students, staff, and the community. Compliance with policies is mandatory.

Administrative regulations, often referred to as “ARs,” are developed and adopted by the County Superintendent. They provide the details to implement and enforce SP/BP policies, Board Policies, and Superintendent Policies. They may include specific procedures and may assign responsibility to a staff member.
Exhibits may accompany policies and/or administrative regulations. Exhibits function as reference tools for students, staff, and the public as they may contain forms, summaries, checklists, or other documents.

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