Philosophy, Goals, Objectives, and Comprehensive Plans
LOCAL CONTROL AND ACCOUNTABILITY PLAN

The County Superintendent and County Board desire to ensure the most effective use of available state funding to improve student achievement and other outcomes for all students. A comprehensive, data-driven planning process involving local stakeholders shall be used to identify annual goals for the County Superintendent and County Board operated schools and specific actions which are aligned with the relevant budget.

The County Board shall consider for adoption a local control and accountability plan (“LCAP”) presented by the County Superintendent. The LCAP shall address the state priorities specified in Education Code 52066 and any additional local priorities established by the County Superintendent. (Education Code 52066)

The LCAP shall focus on improving outcomes for all students, particularly those who are identified as "unduplicated students" or are part of any numerically significant subgroup that is at risk of or is underperforming.

Unduplicated students are students who are eligible for free or reduced-price meals, English learners, and/or foster youth, as defined in Education Code 42238.01 for purposes of the local control funding formula (“LCFF”). (Education Code 42238.02)

Numerically significant student subgroups are ethnic subgroups, socioeconomically disadvantaged students, English learners, and students with disabilities when there are at least 30 students in the subgroup, and foster youth and homeless students when there are at least 15 students in the subgroup. (Education Code 52052)

On or before July 1 of each year, the County Board shall consider for adoption any update to the LCAP required pursuant to Education Code 52067.

Content and Structure of the Plan

The LCAP and annual updates shall adhere to the template provided in 5 CCR 15497.5 and shall include, for each school or program operated by the County Superintendent (Education Code 52066):

1. A description of the annual goals to be achieved for all students and for each numerically significant student subgroup, for each of the following state priorities as applicable to the students served:
   a. The degree to which teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002.
b. Implementation of the academic content and performance standards adopted by the State Board of Education ("SBE"), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency.

c. Parent/guardian involvement and family engagement, including efforts to seek parent/guardian input in making decisions for each school site and program and how the County Superintendent will promote parent/guardian participation in programs for unduplicated students and students with disabilities.

d. Student achievement, as measured by the following, as applicable:

   i. Statewide assessments of student achievement.

   ii. The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University; have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved CTE standards and frameworks, including, but not limited to, those described in Education Code 52302(a), 52372.5(a), or 54692(e)(2); and have successfully completed both college entrance courses and CTE sequences or programs.

   iii. The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency.

   iv. The English learner reclassification rate.

   v. The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher.

   vi. The percentage of students who demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301.

e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable.

f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable.

g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210
and 51220(a)-(i), as applicable, including the programs and services developed
and provided to unduplicated students and students with disabilities, and the
programs and services that are provided to benefit these students as a result of
supplemental and concentration grant funding pursuant to Education Code
42238.02 and 42238.03.

h. Student outcomes, if available, in the subject areas described in Education Code
51210 and 51220(a)-(i), as applicable.

i. How the County Superintendent will coordinate instruction of expelled students
offered pursuant to Education Code 48926.

j. How the County Superintendent will coordinate services for foster youth,
including, but not limited to, all of the following:

   i. Working with the county child welfare agency to minimize changes in
      school placement.

   ii. Providing education-related information to the county child welfare
      agency to assist the agency in the delivery of services to foster youth,
      including, but not limited to, educational status and progress information
      that is required to be included in court reports.

   iii. Responding to requests from the juvenile court for information and
      working with the juvenile court to ensure the delivery and coordination of
      necessary educational services.

   iv. Establishing a mechanism for the efficient and expeditious transfer of
      health and education records and the health and education passport.

2. Goals identified for any local priorities established by the County Board and County
Superintendent.

3. A description of the specific actions the County Superintendent will take during each
year of the LCAP to achieve the identified goals, including the enumeration of any
specific actions necessary for that year to correct any deficiencies in regard to the state
and local priorities specified in items #1-2 above. Such actions shall not supersede
provisions of existing collective bargaining agreements within the jurisdiction of the
County Superintendent.

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent
with how information is reported on the California School Dashboard. (Education Code 52066)
Increase or Improvement in Services for Unduplicated Students

The LCAP shall demonstrate the applicable level of increased or improved services to unduplicated students. The LCAP shall explain how the funding apportioned based on the number and concentration of unduplicated students is used and how services are provided, whether by school site or countywide, to meet the needs of unduplicated students and to improve the performance of all students in the state priority areas. (5 CCR 15494, 15496)

Services that may be considered for this purpose include, but are not limited to, those associated with the delivery of instruction, administration, facilities, student support services, technology, and other general infrastructure necessary to operate and deliver educational instruction and related services. (5 CCR 15495)

When supplemental and/or concentration grant funds are to be expended on a countywide basis, the LCAP shall identify the services being funded and describe how they are principally directed towards, and effective in, meeting the goals for unduplicated students in the state and local priority areas, as applicable. (5 CCR 15496)

Plan Development

The County Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the County Board and community. Such data and information shall include, but not be limited to, data regarding the numbers of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The County Superintendent or designee shall consult with teachers, principals, program managers, administrators, other school personnel, employee bargaining units, special education local plan area administrator(s), parents/guardians, and students in developing the LCAP. (Education Code 52066, 52068; 5 CCR 15495)

Public Review and Input

The County Superintendent shall establish the following committee(s) to review and comment on the LCAP: (Education Code 52069; 5 CCR 15495)

A parent advisory committee including at least one parent/guardian of unduplicated students as defined above.

An English learner parent advisory committee whenever enrollment in County Superintendent/County Board schools includes at least 15 percent English learners and at least 50 students who are English learners.

The County Superintendent or designee shall present the LCAP or the annual update to the committee(s) before it is submitted to the Superintendent and Board for adoption, and shall respond in writing to comments received from the committee(s). (Education Code 52068)
The County Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update to the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP or the annual update shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52068)

The County Superintendent and County Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update. The public hearing shall be held at the same meeting as the public hearing required prior to the adoption of the budget in accordance with Education Code 1620. (Education Code 1620, 52068)

Adoption of the Plan

For the purpose of reviewing the proposed LCAP, the County Board may consider quantitative data presented by the County Superintendent as well as qualitative information including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52066)

At the same public meeting at which the budget is adopted, but prior to considering and adopting the budget, the County Board shall adopt the LCAP or the annual update to the LCAP. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 1622, 52068)

At the same meeting and in the same manner as the adoption of the LCAP and annual update to the LCAP, the County Board shall adopt an LCFF budget overview for parents/guardians to be attached as a cover to the LCAP. The overview shall include specified information related to the budget and shall be based on the template developed by the State Superintendent of Public Instruction (“State Superintendent”). (Education Code 52064.1)

At any time during the period in which the LCAP is in effect, the County Board may adopt revisions to the plan presented by the County Superintendent, provided that the County Board follows the same process for adopting the LCAP pursuant to Education Code 52068 and the revisions are adopted in a public meeting. (Education Code 52068)

Monitoring Progress

At least annually, the County Board shall review data presented by the County Superintendent regarding progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of performance reported on the California School Dashboard and any additional indicators established by the County Board and County Superintendent for state and local priorities.
Submission of Plan to State Superintendent

Not later than five days after adoption of the LCAP or annual update, the budget, and the LCFF budget overview for parents/guardians, the County Superintendent and the County Board shall file the LCAP or the annual update with the State Superintendent. (Education Code 1622, 52064.1, 52070.5)

If the State Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP or the annual update, the County Superintendent and the County Board shall respond in writing within 15 days of the request. If the State Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the County Superintendent’s and the County Board’s response, the County Superintendent and the County Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070.5)

Technical Assistance/Intervention

If the State Superintendent does not approve the LCAP or if the County Board and County Superintendent requests technical assistance, the County Board and County Superintendent shall receive technical assistance from the State Superintendent focused on revising the plan so that it can be approved. (Education Code 52071.5)

When one or more numerically significant subgroups meet the criteria for assistance and intervention established pursuant to Education Code 52064.5, the County Board and County Superintendent shall receive any technical assistance offered by the State Superintendent to build capacity to develop and implement actions and services responsive to student and community needs, including, but not limited to: (Education Code 52071.5)

1. Receiving assistance in the identification of strengths and weaknesses in regard to state priorities in the LCAP, including collaboration with the State Superintendent to review performance data on the state and local indicators included in the California School Dashboard and other relevant local data, and assistance in the identification of effective, evidence-based programs that address any areas of weakness.

2. Receiving assistance from an academic expert or team of experts in the identification and implementation of effective programs that are designed to improve performance in any identified areas of weakness. The County Board and County Superintendent may consult with the State Superintendent to engage another service provider, including, but not limited to, a school district, county office of education, or charter school, to provide such assistance.

3. Providing the State Superintendent with timely documentation of the completion of activities listed in items #1-2 above, or substantially similar activities, and engaging in ongoing communication with the State Superintendent to assess the progress in improving student outcomes.
4. Receiving advice and assistance from the California Collaborative for Educational Excellence pursuant to Education Code 52074(g).

If the State Superintendent identifies the County Superintendent and County Board as needing intervention pursuant to Education Code 52072.5, the County Superintendent and County Board shall cooperate with any SBE-approved action taken by the State Superintendent or any academic advisor appointed by the State Superintendent, which may include any of the following:

1. Revision of the LCAP.

2. Revision of the budget in accordance with changes in the LCAP.

3. A determination to stay or rescind any action that would prevent the improving of outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement.

Adopted: 10/16/2014
Amended: 09/15/2022

Legal Reference

Education Code
305-306 English Language Education
17002 State School Building Lease-Purchase Law, including definition of good repair
33430-33436 Learning Communities for School Success Program; LCAP implementation
41020 Requirement for annual audit
41320-41322 Emergency apportionments
42127 Public hearing on budget adoption
42238.01-42238.07 Local control funding formula
44258.9 County superintendent review of teacher assignment
48985 Parental notices in languages other than English
51210 Course of study for grades 1-6
51220 Course of study for grades 7-12
52052 Accountability; numerically significant student subgroups
52060-52077 Local control and accountability plan
52302 Regional occupational centers and programs
52372.5 Linked learning program
54692 Partnership academies
60119 Sufficiency of textbooks and instructional materials; hearing and resolution
60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission
64001 School plan for student achievement, consolidated application programs
99300-99301 Early Assessment Program
Code of Regulations, Title 5
15494-15497 Local control and accountability plan and spending requirements

United States Code, Title 20
6312 Local educational agency plan
6826 Title III funds, local plans

Management Resources

CSBA Publications
Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016
LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016

California Department of Education Publications
California School Accounting Manual
Local Control and Accountability Plan and Annual Update (LCAP) Template
LCFF Frequently Asked Questions
California School Dashboard
California English Language Development Standards, 2012
California Common Core State Standards: Mathematics, rev. 2013
California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013
California Career Technical Education Model Curriculum Standards, 2013

Web Sites
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov

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