FRESNO COUNTY SUPERINTENDENT OF SCHOOLS FRESNO COUNTY BOARD OF EDUCATION

## Instruction STATE ACADEMIC ACHIEVEMENT TESTS

The County Superintendent and County Board recognize that state achievement test results provide an indication of student progress in achieving state academic standards and may be used to promote high-quality teaching and learning. The County Superintendent or designee shall administer mandatory student assessments within the California Assessment of Student Performance and Progress (CAASPP) as required by law and in accordance with County Superintendent and County Board policy and administrative regulation.

The County Superintendent and County Board strongly encourage all students at the applicable grade levels to participate in the state assessments in order to maximize the usefulness of the data and enable the County Superintendent/County Board to meet participation levels required for state and federal accountability systems. The County Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

The County Superintendent and County Board shall annually examine state assessment results by school, grade level, and student subgroup as one measure of progress in attaining student achievement goals and shall revise the local control and accountability plan and other plans as necessary to improve student achievement for underperforming student groups.

Adopted: 08/18/2011 Amended: 11/19/2020

## Legal Reference

## **Education Code**

49076 Student records; access

51041 Evaluation of educational program

52052 Accountability; numerically significant student subgroups

52060-52077 Local control and accountability plan

56345 Individualized education program, contents

60600-60630 Assessment of academic achievement

60640-60649 California Assessment of Student Performance and Progress

60660-60663 Electronic learning assessment resources

99300-99301 Early Assessment Program

#### Code of Regulations, Title 5

850-864 State assessments

#### United States Code, Title20

1412 Participation of students with disabilities in state assessments

6311 Adequate yearly progress

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## Code of Federal Regulations, Title 34

200.1 Standards and assessment

## **Management Resources**

### **CSBA Publications**

Supporting Student Achievement: Student Assessment System in Flux, Governance Brief, June 2013

## California Department of Education Publications

Assembly Bill 484 Questions and Answers

#### California State University Publications

The Early Assessment Program: Handbook for School Site Leaders, 2008

## Smarter Balanced Assessment Consortium Publications

Usability, Accessibility, and Accommodations Guidelines, September 2013

#### U.S. Department of Education, Office for Civil Rights Publications

The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2000

## **Websites**

CSBA: http://www.csba.org

California Department of Education, Testing and Accountability: http://www.cde.ca.gov/ta

California Learning Resources Network: http://clrn.org

California State University, Early Assessment Program: http://www.calstate.edu/eap

Smarter Balanced Assessment Consortium: http://www.smarterbalanced.org

U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

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